



# Student Development in College: Theory, Research, and Practice

*Lori D. Patton, Kristen A. Renn, Florence M. Guido , Stephen John Quaye*

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*Student Development in College* is the go-to resource for student affairs, and is considered a key reference for those most committed to conscious and intentional student affairs practice. This third edition includes new chapters on social class, disability, and emerging identity theories, with expanded coverage of faith and gender identity. A new framework provides guidance for facilitating dialogues about theory, teaching theory, and the importance of educators as consumers of theory. Discussion questions conclude each chapter and vignettes are woven throughout to provide practical context for theory. Learning activities in the appendix promote comprehension and application of theory.

- Get updated on the latest in student development theory and application
- Consider both the psychosocial and cognitive aspects of identity
- Learn strategies for difficult dialogues, and the importance of reflection
- Adopt an integrated, holistic approach to complex student development issues

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