



# Learning Disabilities and Related Mild Disabilities

*Janet Lerner and Beverley Johns*

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## **Learning Disabilities and Related Mild Disabilities** Janet Lerner and Beverley Johns

The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students. As reflected in the new title, Learning Disabilities and Related Mild Disabilities now includes a cross-categorical emphasis, making it suitable to a broader number of courses. Specifically, the text now accommodates the increased number of courses aimed at teaching students with mild disabilities that are part of many states' certification requirements. Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD, Asperger's Syndrome, and nonverbal learning disabilities. Preservice and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find this new edition especially helpful. The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers, special education teachers, school psychologists, and other related professionals. All of the text's new coverage and special features were developed to align with the Cengage Learning Education Mission Statement--"Bridging the gap from preservice to practice"--to help new teachers be successful in their future classrooms, and with their future students.

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