



Learning through Community: Exploring Participatory Practices

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Developed within a network of Canadian researchers and their community partners, this book is a collection of case studies that explore the learning that people do through community engagement. The crucial work here explores learning that is organized by the learners themselves, collectively, rather than as individuals. Reflecting the contributors' political priorities, the volume covers groups that are highly marginalized in our society and moves on to examine more mainstream citizens.

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