

Self-Paced Phonics: A Text for Educators (4th Edition)

Roger S. Dow, G. Thomas Baer



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Self-Paced Phonics: A Text for Educators (4th Edition) Roger S. Dow, G. Thomas Baer This book is designed to provide pre-service and practicing teachers with instruction that will assist them in developing a sound understanding of both the content and pedagogy of phonics. Faculty who already face content overload will find the book teacher-friendly and immediately applicable to web-based instructional models. The book uses sound learning principles by providing students with meaningful practice and immediate feedback through chapter practices, cumulative reviews, pre-tests, and post-tests. This book recognizes that, although phonics is only one of several word recognition techniques, it remains the one that is least understood by practicing and prospective teachers, with the ultimate goal of making phonics more easily understood and useable in the classroom.

FEATURES:

• Emergent Literacy and Phonics chapter

• Identifies for teachers how to assess young children's readiness including print awareness, concepts of print, sense of story, oral language, and writing.

- Coverage of both content and pedagogy.
 - Provides more than a tutorial on phonics.

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